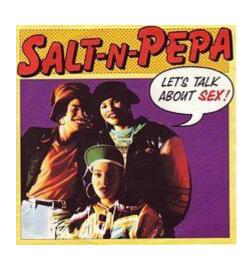
LET'S TALK ABOUT (HEALTHY) SEX, BABY Starting the Conversation



Training and Technical Assistance Manager

Agueda Morgan

Director of Programs



Welcome!

- About your presenters...
- About CCASA...

Today's goals:

- Identify how media impacts our understanding and conversations about sex and consent.
- Identify how to use pop culture to have difficult conversations about consent.
- Understand signs of sexual abuse,
 how to help, and mandated reporting.







Media Usage

- How many of you use the internet:
 - Almost constantly
 - Several times a day
 - hardly





Media Usage

- 45% of teens say they use the internet "almost constantly"
- 44% of teens use the internet "several times a day"
- 95% of teens report having a smartphone or access to one
- 11:39 daily digital media use (18+)





MEDIA MESSAGING SEX AND CONSENT



What messages do you get from the media about...



 What a relationship looks like? What consent is and looks like?

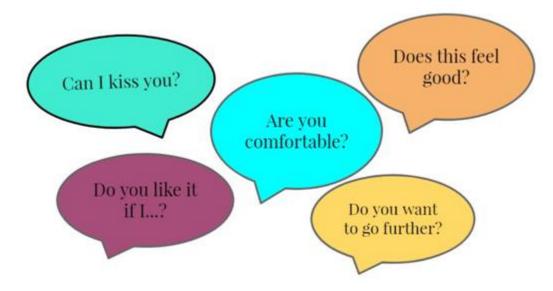




What Is consent?

Actively agreeing to engage in sexual activity with someone

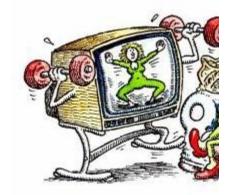
- Freely
- Willingly
- Knowingly





Media Content

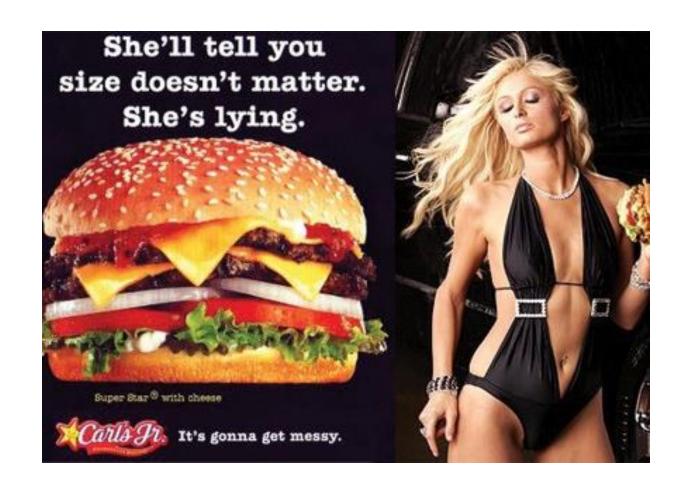
- Most is filled with harmful gender stereotypes
- We know that attitudes and beliefs can be created and strengthened by the media







Ways we see women



Women and sexual engagement



Taking charge in relationships



Who is in control?



nship Goals That Will Make ... itivity.com



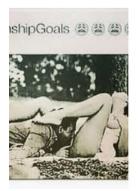
60+ Relationship Goals To Improve ANY ... laceybunny.com



Define Everyone's Relationship Goals powerofpositivity.com



Relationship Goals & Quot pinterest.com



nship Goals | Meme on ...



Couple/Relationship Goals 2018 - YouT... youtube.com



Relationship goals ... pinterest.com



Relationship Goals - Briaun... wattpad.com



Relationship ç imgur.com



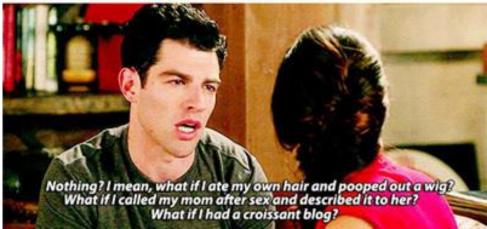






Relationship Goals?





Consent



Consent

Sexual violence is a community problem that requires a community solution.





Media Literacy

• Teaches how to interpret the messages we hear and see everyday in advertising, films, television, magazines, video games, music, and social media.

Gender media literacy

 Gives the ability to analyze and evaluate gender stereotypes in the media

Tips to Start the Conversation

- Get comfortable
 - With the content and when you talk
- Don't force it
 - Look for opportunities (media!! ②)
- Ask questions
 - What do you think about...?
- Use analogies
- Talk with them, not at them
- Be inclusive
- Be sex/intimacy positive



Media Processing Questions

- Do you think the sexual contact was wanted by both people?
 - How could you tell?
- How realistic was the scene?
- What happened, or didn't happen, in the scene that made you sure/unsure if there was consent?



Using Analogies



IT'S SIMPLE AS TEA



Lupe Fiasco



In groups:

- Teens: how could adults use a video like this to have a conversation with you about relationships/sex?
- Adults: how would you use a video like this to have a conversation with teens about relationships/sex?

Starting the Conversation

- What do you like about her approach?
- What would you do differently?
- Was it effective?
- Do you see yourself having this conversation?





Let's Practice!





RECOGNIZING SEXUAL VIOLENCE



You may notice...

- A change in normal behavior/personality
- Unusual weight gain/loss
- Unhealthy eating patterns, like loss of appetite or excessive eating
- Withdrawn

- Disengagement in activities
- Increased arousal/hypervigilant
- Nightmares
- Negative self-image
- Failing grades
- Drinking or drug use
- Increased levels of fear





RESPONDING TO SEXUAL VIOLENCE



Mandated Reporting

- Colorado mandated reporting law (C.R.S. 19-3-304)
 - Applies to any adolescent under age 18
 - Concern that an adolescent is being abused or neglected
 - Must initiate a report to the Department of Social Services or law enforcement





Who is a mandated reporter

- More than 40 categories of professions
 - Physician or surgeon, including a physician in training
 - Dentist
 - Optometrist
 - Registered nurse or licensed practical nurse
 - Hospital personnel
 - Public or private school official or employee
 - Social worker or worker in any licensed or certified facility or agency
 - Mental health professional
 - Dental hygienist
 - Victim advocate



Disclosure of Mandatory Reporting

- Be sure to inform the survivor at the outset before they make any disclosures
- Make the report to the appropriate agency
 - DSS or LE
 - If there is a choice, discuss the options with the survivor
- Ensure you are reporting ONLY what is required; any more information requires informed consent in writing to release more information
- Safety plan and offer ongoing support

Verbal Response

What to say:

- Thank you for sharing with me
- I believe you
- It's not your fault
- I'm glad that you told me
- It took a lot of courage to share
- What would help you feel safe right now?
- Because I know this information, I am obligated by the law to help make sure you are safe.

What NOT to say:

- Why didn't you tell me/someone sooner?
- It must've been a misunderstanding.
- Are you sure that's what happened?

Don't ask "why" or "what" questions



Things to remember

- Be mindful of location
- Listen and believe
- Remain calm
- Pay attention to your body language
- Reassure them
- Maintain their privacy
- Encourage them to seek help
- Inform the appropriate people when necessary
- Take care of yourself



Explore adolescents' support systems

- Do they want a parent, guardian or another trusted adult to be involved?
 - Are they unsure how to disclose or ask for help?
 - Is a parent likely to be blaming and judgmental or supportive?
- Is there another safe adult in their lives more likely to be supportive and understanding?
- Is there a friend who can be helpful?
- Is their cultural or friendship network likely to be blaming and labeling?
- Does it make sense to stay somewhere else for a while, and if so, where?







Resources

- Teen Toolkit: http://www.ccasa.org/wp-content/uploads/2018/03/CCASA_TeenToolkit_2ndEdition_2018_web.pdf
- Media Usage
 - Pew Research Center: https://www.pewinternet.org/2018/05/31/teens-social-media-technology-2018/
 - https://www.pewinternet.org/2018/03/01/social-media-use-in-2018/
- Media Literacy
 - Center for Media Literacy: http://www.medialit.org/sites/default/files/14B_CCKQPoster+5essays.pdf
 - Planned Parenthood:
 https://www.plannedparenthood.org/uploads/filer_public/82/bf/82bf21ff-226a-4190-a367-e9462b452032/consent_videosmedia_literacy_lesson_plan.pdf
- Tips for talking to teens
 - Parent Toolkit: https://www.parenttoolkit.com/social-and-emotional-development/conversation-starter/relationships/how-to-talk-consent-with-young-adults
 - Adolescent Health Center: https://teenhealthcare.org/blog/5-tips-for-talking-to-your-teen-about-consent/
 - Planned Parenthood: https://www.youtube.com/playlist?list=PL3xP1jlf1jglxlPXN8TSU3IQ7-4btvbXH
- Mandatory Reporting
 - https://co4kids.org/mandatoryreporting



- Maria Mendez, Training and Technical Assistance Manager
 - maria@ccasa.org
- Agueda Morgan, Director of Programs
 - agueda@ccasa.org

